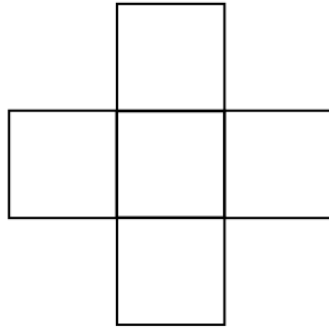
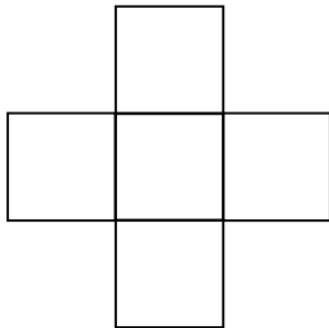


Shade exactly  $\frac{1}{4}$  of the shape below.

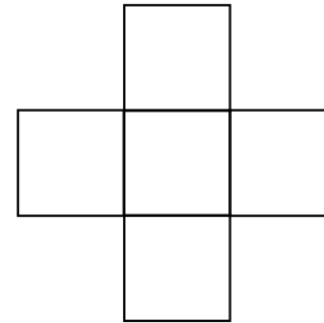


OK now shade  $\frac{1}{4}$  again, but do it *differently*. Try to make it look as different as possible.

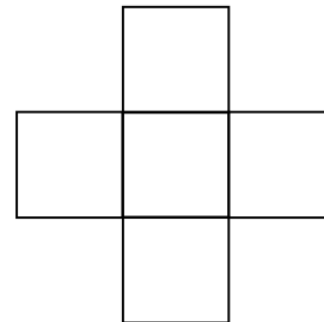


Trade shaded shapes with your neighbor to see how they did it.

Shade exactly  $\frac{1}{4}$  of the shape below.



OK now shade  $\frac{1}{4}$  again, but do it *differently*. Try to make it look as different as possible.



Trade shaded shapes with your neighbor to see how they did it.

Math Talk: Promoting Equitable Mathematical Discourse  
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#### Your Notes

#### Number/Counting Talks

- [ntimages.weebly.com](http://ntimages.weebly.com)

#### Clothesline Math

- [Estimation180.com](http://Estimation180.com)
- [mathprojects.com/clothesline-math](http://mathprojects.com/clothesline-math)

#### Which One Doesn't Belong

- [WODB.ca](http://WODB.ca)

#### Desmos Polygraph (aka "Guess Who?")

- [teacher.desmos.com](http://teacher.desmos.com)
- [student.desmos.com](http://student.desmos.com)

#### Additional Notes

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